



[WWW.WES.ORG](http://WWW.WES.ORG)

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12-Mar-2021

Md Junaedul ALAM  
2364 Edenburn Dr., unit C  
Ames, IA 50010

**Reference#: 4906986/tg**

World Education Services is pleased to provide you with the enclosed credential evaluation report (Reference No. 4906986).

A WES evaluation report reflects our expertise in international education systems and our best judgment of your academic qualifications. WES evaluates formal academic qualifications (degrees, diplomas, certificates and transcripts) awarded by secondary and post-secondary institutions. WES does not evaluate trade, occupational or industrial qualifications therefore they are not included in our evaluation reports.

Please send your questions to customer services at [wes.org/contact-us](http://wes.org/contact-us) . All inquiries must be submitted in writing. To protect your privacy, World Education Services staff is not authorized to discuss evaluations over the telephone.

Sincerely,  
World Education Services

Attachments

BY UPS GROUND



\* 1 9 2 7 9 8 2 3 \*

## WORLD EDUCATION SERVICES (WES) EVALUATION TERMS

**Evaluation Scope:** World Education Services (WES) evaluates formal educational credentials. WES does not evaluate trade, occupational, or professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

**Accredited Institution or Program:** The status of a nationally recognized institution or program in another country is comparable to that of a regionally accredited institution in the United States.

**Credential Authentication:** Evaluations prepared by WES specify the manner in which each document was authenticated. The WES method used to authenticate academic documents depends on what is appropriate for the specific country and level of education. WES authenticates academic documents using one of the following methods:

- We require that official transcripts be sent to WES directly by the issuing institutions or examination bodies.
- OR
- We require that relevant government authorities (for example, Ministry of Education) authenticate official transcripts and send them directly to WES.
- OR
- We send documents submitted by individuals back to the issuing institution/examination bodies for verification and obtaining a written confirmation of authenticity.

**Detailed document requirements** can be viewed at [wes.org/required](https://wes.org/required).

**Grades/Quality Points:** WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; D- = .67; F = 0; F\* = (see below); R\* = (see below).

- “F\*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R\*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the cumulative GPA. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B.”

**Grade Point Average (GPA)** is calculated by multiplying the number of course credits for each course by the quality points for the grade received in that course. The calculation is repeated for each course. The total of the credit hour quality points are then divided by the total number of course credits.

**Course Level Designation:** The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

**Credit Recognition and Transfer:** The Course-by-Course analysis represents a breakdown of post-secondary study in terms of U.S. semester credit and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the U.S. may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional licensing body.

**Evaluations for Professional Licensing/Certification:** Only authorities qualified in the profession can determine whether an individual meets the requirements for licensing or to practice the profession in the U.S.

*For questions or comments about this evaluation report, please contact:*

Director of Evaluations  
World Education Services  
P.O. Box 5087  
Bowling Green Station  
New York, NY 10274-5087 USA  
[wes.org/contact](https://wes.org/contact)

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## CREDENTIAL EVALUATION AND AUTHENTICATION REPORT

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**Name:** ALAM, Md Junaedul  
**Date of Birth:** May 05, 1989

**Date :** March 12, 2021  
**Ref#:** 4906986/tg  
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### U.S. EQUIVALENCY SUMMARY

Bachelor's degree from a regionally accredited institution

### CREDENTIAL ANALYSIS

- |                                   |  |
|-----------------------------------|--|
| <b>Name on Credential:</b>        | ALAM, Md Junaedul                                      |
| <b>Credential Authentication:</b> | <i>Documents were sent directly by the institution</i> |
| <b>Country:</b>                   | United Kingdom   |
| <b>Credential:</b>                | Certified Accounting Technician                        |
| <b>Year:</b>                      | 2010   |
| <b>Awarded By:</b>                | Association of Chartered Certified Accountants         |
| <b>Status:</b>                    | Accredited Institution                                 |
| <b>Admission Requirements:</b>    | High school graduation                                 |
| <b>Length of Program:</b>         | Two years  |
| <b>Major:</b>                     | Accounting   |
| <b>U.S. Equivalency:</b>          | Associate degree                                       |

## CREDENTIAL EVALUATION AND AUTHENTICATION REPORT

**Name:** ALAM, Md Junaedul  
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2. **Name on Credential:** ALAM, Md Junaedul  
**Credential Authentication:** *Documents were sent directly by the institution*  
**Country:** United Kingdom  
**Credential:** Advanced Diploma in Accounting and Business  
**Year:** 2016  
**Awarded By:** Association of Chartered Certified Accountants  
**Status:** Accredited Institution  
**Admission Requirements:** General Certificate of Education, Advanced Level  
**Length of Program:** Variable  
**Major:** Accounting and Business  
  
**U.S. Equivalency:** Bachelor's degree  
  
**Remarks:** Enrolled in a dual degree program where study was completed at multiple institutions.
3. **Name on Credential:** ALAM, Md Junaedul  
**Credential Authentication:** *Documents were sent directly by the institution*  
**Country:** United Kingdom  
**Credential:** Bachelor of Science  
**Year:** 2020  
**Awarded By:** Oxford Brookes University  
**Status:** Accredited Institution  
**Admission Requirements:** General Certificate of Education, Advanced Level  
**Length of Program:** Three years  
**Major:** Applied Accounting  
  
**U.S. Equivalency:** Bachelor's degree  
  
**Remarks:** Enrolled in a dual degree program where study was completed at multiple institutions.

## COURSE-BY-COURSE ANALYSIS

**Name:** ALAM, Md Junaedul  
**Date of Birth:** May 05, 1989

**Date :** March 12, 2021  
**Ref#:** 4906986/tg  
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### INSTITUTIONS - DATES - SUBJECTS

**U.S.  
Semester  
Credits**      **U.S.  
Grades**

#### Association of Chartered Certified Accountants 2008-2010

(L) Recording Financial Transactions <i>International</i>	4.0	A
(L) Information for Management	4.0	A-
(L) Maintaining Financial Records <i>International</i>	4.0	B
(L) Accounting for Costs	4.0	A-
(L) Managing People and Systems	4.0	B
(L) Drafting Financial Statements <i>International</i>	4.0	B+
(L) Planning, Control and Performance Management	4.0	B
(L) Preparing Taxation Computations <i>in the United Kingdom</i>	4.0	B+
(L) Managing Finances	4.0	B

#### Oxford Brookes University 2011-2020

(U) Corporate and Business Law <i>in England</i>	14.0	A-
(U) Performance Management	14.0	B
(U) Taxation <i>in the United Kingdom</i>	14.0	B
(U) Financial Reporting	14.0	B
(U) Audit and Assurance	14.0	B
(U) Financial Management	14.0	B
Professional Ethics Module	0.0	Pass
Research and Analysis Project	10.5	B+

### SUMMARY

Total Undergraduate Semester Credits: 130.5 GPA: 3.19

